



WSP AND ATR INTERVENTION MATRIX

#	Intervention	Components of Learning	PIVOTAL Alignment	Learning Programme
1	Institution-based theoretical instruction alone – formally assessed by the institution	Theory and practical	PIVOTAL	Bursary (HEI/TVET) Adult Education and Training
2	Institution-based theoretical instruction and some practical learning with an employer or in a simulated work environment – formally assessed through the institution	Theory, practical and work experience	PIVOTAL	Bursary (HEI/TVET) Internship (WIL TVET) Higher Certificate
			Non-Pivotal	Short Course
3	Recognised or registered structured experiential learning in the workplace that is required after the achievement of a qualification – formally assessed by a statutory occupational or professional body	Work experience	PIVOTAL	Candidacy/Exam to achieve a Professional Designation
4	Occupationally-directed instructional and work-based learning programme that requires a formal contract – formally assessed by an accredited body	Theory, practical and work experience	PIVOTAL	Learnership Apprenticeship Recognition of Prior Learning
4	Occupationally-directed instructional and work-based learning programme that does not require a formal contract – formally assessed by an accredited body	Theory, practical and work experience	PIVOTAL	Skills Programme
7	Occupationally-directed instructional programmes – not usually formally assessed	Theory and/or work experience	Non-PIVOTAL	Seminars Internships (WBL HEI/TVET)
8	Work-based only – not usually formally trained or assessed	Theory, practical and work experience	Non-PIVOTAL	Company internal Training